

Sink or Float

Target Age: 4–7 years
CEFR Level: Pre-A1 to A1
Skills: Listening, Speaking, Vocabulary and Writing

Learning Objectives

By the end of the activity, you will be able to:

1. Name simple household objects in English
2. Practise listening to and repeating key phrases
3. Use short sentences to describe what happens
4. Answer simple questions about the experiment
5. Predict whether an object will sink or float

Step 1: Useful Words and Phrases

Objects	"I see a ..." bottlecap, flower, leaf, pencil, spoon, stone
Action Words	"I think it will ..." float, sink
Useful Phrases	It floated. It sank.

Step 2: Prediction Table

Before you put the object in the water, tick your prediction.

	2.1 Predict		2.2 Test
Object	I think it will sink .	I think it will float .	What happened?
bottlecap	☐	☐	_____
flower	☐	☐	_____
leaf	☐	☐	_____
pencil	☐	☐	_____
spoon	☐	☐	_____
stone	☐	☐	_____

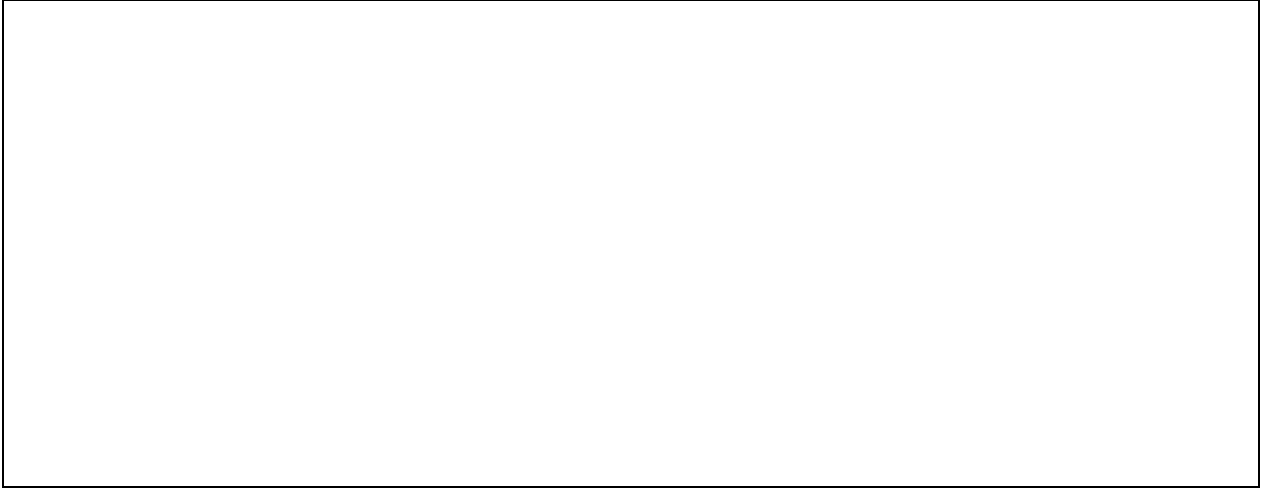
Step 3: Talk About the Results

Your teacher will ask you some questions.

Step 4: Draw and Write

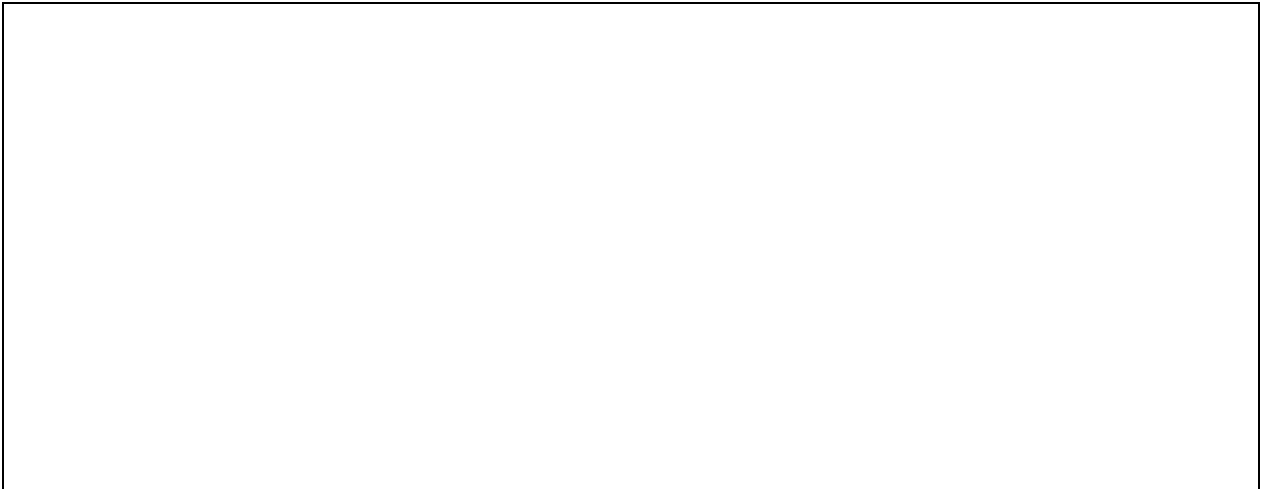
Draw one object that sank and one object that floated.

It sank. Draw here:



Sentence: The _____ sank.

It floated. Draw here:



Sentence: The _____ floated.