

We're Going on a Bear Hunt

Target Age: 5–8 years
CEFR Level: A1
Skills: Listening, Speaking, Reading & Writing

Learning Objectives

By the end of the activity, you will be able to:

1. Make predictions about a story
2. Identify and use key story words by completing sentences
3. Listen and judge comprehension statements
4. Express feelings about the story
5. Ask questions about the story
6. Make a drawing of the story and write sentences
7. Retell the story by writing short sentences

Step 1: Before You Read (Prediction)

1. Look at the title: We're Going on a Bear Hunt
 2. Answer the questions. Answer in a full sentence.
- Who is going on the hunt?

_____.

- What do you think will happen?

_____.

Step 2: Key Story Language

Write the word in the correct sentence.

river	Under	bear hunt
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1. Uh oh! A _____!
2. I can't go _____ it.
3. We're not going on a _____ again.

Step 3: Listen and Think

1. Listen to your teacher or parent.
2. Circle True (T) or False (F).

The river was deep.	T / F
They were happy at the end.	T / F
The bear was friendly.	T / F

Step 4: Language Focus – Feelings

1. Look at the example: "I would be scared."
2. Complete the sentences.

- I would feel _____.

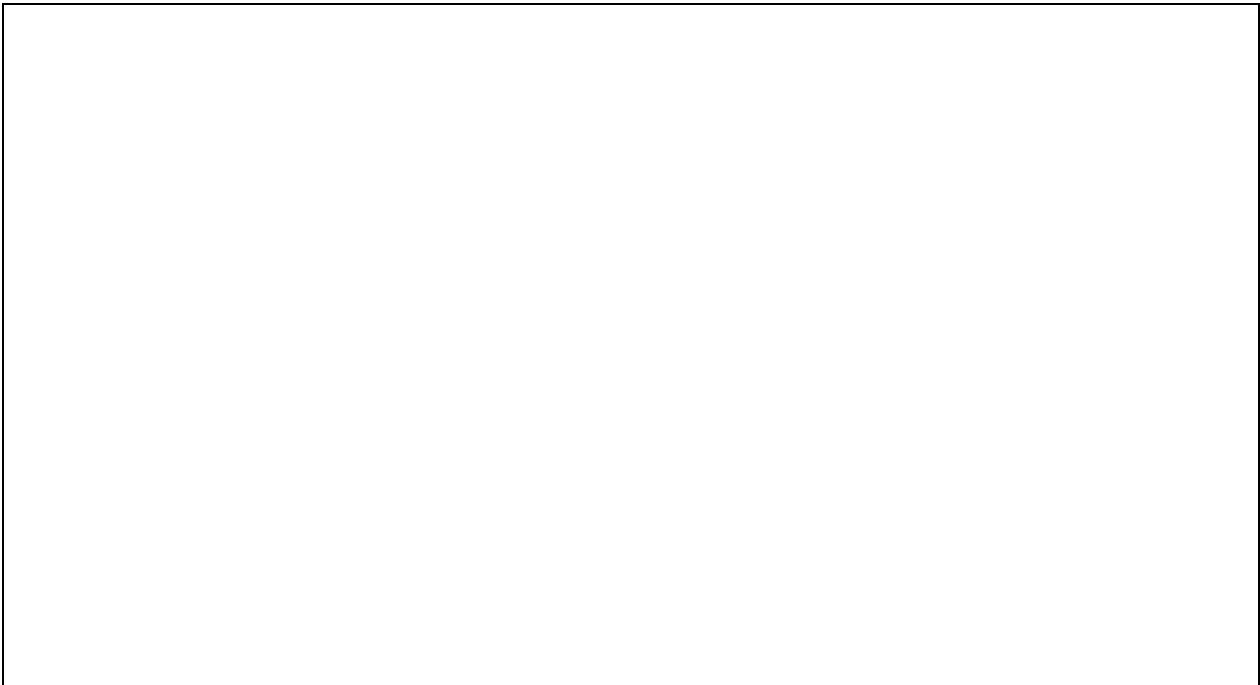
- The bear was _____.
- I would / would not go on a bear hunt, because _____.

Step 5: Speak and Share

1. Ask your parent or teacher:
 - “Would you go on a bear hunt?”
 - “Would you be scared?”
2. Discuss your answers.

Step 6: Draw and Write

1. Draw your favourite part of the story.



2. Write two sentences about your favourite part of the story.

_____.

_____.

Step 7: Challenge Task (Optional)

What happened in the story? Retell it in 3 short sentences.

Beginning: _____.

Middle: _____.

End: _____.